



## Speech – Week (Dec. 7)

**TEACHER:**

**GRADE:**

**MRS. KELSEY  
BUCHHOLZ**

**SOPHOMORE**

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>OBJECTIVE(S)</b> (WHAT DO I WANT STUDENTS TO KNOW/)	<p>Combine skills of informative speeches and persuasive speeches to clearly present ideas.</p> <p>Incorporate technology in the presentation of information, clearly and competently.</p> <p>Logically organize a wide variety of ideas and information.</p> <p>Work on being a good, attentive, audience member.</p>	<p>Combine skills of informative speeches and persuasive speeches to clearly present ideas.</p> <p>Incorporate technology in the presentation of information, clearly and competently.</p> <p>Logically organize a wide variety of ideas and information.</p> <p>Work on being a good, attentive, audience member.</p>	<p>Combine skills of informative speeches and persuasive speeches to clearly present ideas.</p> <p>Incorporate technology in the presentation of information, clearly and competently.</p> <p>Logically organize a wide variety of ideas and information.</p> <p>Work on being a good, attentive, audience member.</p>	<p>Combine skills of informative speeches and persuasive speeches to clearly present ideas.</p> <p>Incorporate technology in the presentation of information, clearly and competently.</p> <p>Logically organize a wide variety of ideas and information.</p> <p>Work on being a good, attentive, audience member.</p>	<p>Combine skills of informative speeches and persuasive speeches to clearly present ideas.</p> <p>Incorporate technology in the presentation of information, clearly and competently.</p> <p>Logically organize a wide variety of ideas and information.</p> <p>Work on being a good, attentive, audience member.</p>

<p><b>INSTRUCTIONAL METHODS</b></p> <p>(HOW AM I GOING TO INSTRUCT?)</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>	<p>Guided instruction, modelling, individual practice, group work</p>
<p><b>ASSESSMENT</b></p> <p>HOW WILL I ASSESS LEARNING</p>	<p>Students will present a Travel Speech. They will put together a travel package that includes flight, hotel, restaurants, and activities all on a specified budget. They will then pitch their vacation to the class using a presentation aid such as powerpoint, keynote, and/or prezi. Students will also have to create a brief 30 second photo montage to sell their location.</p>	<p>Students will present a Travel Speech. They will put together a travel package that includes flight, hotel, restaurants, and activities all on a specified budget. They will then pitch their vacation to the class using a presentation aid such as powerpoint, keynote, and/or prezi. Students will also have to create a brief 30 second photo montage to sell their location.</p>	<p>Students will present on a Travel Speech. They will put together a travel package that includes flight, hotel, restaurants, and activities all on a specified budget. They will then pitch their vacation to the class using a presentation aid such as powerpoint, keynote, and/or prezi. Students will also have to create a brief 30 second photo montage to sell their location.</p>	<p>Students will present a Travel Speech. They will put together a travel package that includes flight, hotel, restaurants, and activities all on a specified budget. They will then pitch their vacation to the class using a presentation aid such as powerpoint, keynote, and/or prezi. Students will also have to create a brief 30 second photo montage to sell their location.</p>	<p>Students will present a Travel Speech. They will put together a travel package that includes flight, hotel, restaurants, and activities all on a specified budget. They will then pitch their vacation to the class using a presentation aid such as powerpoint, keynote, and/or prezi. Students will also have to create a brief 30 second photo montage to sell their location.</p>
<p><b>CLOSURE</b></p>	<p>Converse about what went well and what we need to be aware of while working with technology as well as speaking in front of an audience.</p>	<p>Converse about what went well and what we need to be aware of while working with technology as well as speaking in front of an audience.</p>	<p>Converse about what went well and what we need to be aware of while working with technology as well as speaking in front of an audience.</p>	<p>Converse about what went well and what we need to be aware of while working with technology as well as speaking in front of an audience.</p>	<p>Converse about what went well and what we need to be aware of while working with technology as well as speaking in front of an audience.</p>